Student:

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|  | **Comments:** | **Points 1-5** | **Points Explanation:** |
| **Thesis/Claim:**-Thesis is clear and interesting.-Thesis states an opinion of the ethical situation. |  |  | 5-Excellent: demonstrates understanding and mastery of the assignment with very few mistakes |
| **Evidence and Support**-Gives three reasons that give good support to thesis.-Gives enough evidence to support reasons and thesis. Uses two credible secondary sources that are cited in the text and on a works cited page. |  |  | 4-Very Good: effectively mastered assignment with a few mistakes |
| **Organization**-Organization is easy to follow. -Has an interesting introduction and good conclusion. -Clear topic sentences that connect paragraphs to thesis -Paragraphs are well-developed and have good unity. |  |  | 3-Good: still developing in mastery with many mistakes2-Fair: development in mastery is present but lacking, with multiple mistakes  |
| **Rhetorical Triangle**-Addresses a specific audience and has a clear understanding of the topic.-Addresses the opposing viewpoint of the ethical issue. |  |  | 1-Needs Work: has limited development in mastery with major mistakes |
| **Grammar and Punctuation**-Few grammar, wording and punctuation mistakes. |  |  | 0-Non-Existent: has little to no development in mastery with serious mistakes.  |
|  |  | **Total:** /30 |  |