Student:

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|  | **Comments:** | **Points 1-5** | **Points Explanation:** |
| **Thesis/Claim:**  -Thesis is clear and interesting.  -Thesis states an opinion of the  ethical situation. |  |  | 5-Excellent: demonstrates understanding and mastery of the assignment with very few mistakes |
| **Evidence and Support**  -Gives three reasons that give good support to thesis.  -Gives enough evidence to support reasons and thesis. Uses two credible secondary sources that are cited in the text and on a works cited page. |  |  | 4-Very Good: effectively mastered assignment with a few mistakes |
| **Organization**  -Organization is easy to follow.  -Has an interesting introduction and good conclusion.  -Clear topic sentences that connect paragraphs to thesis  -Paragraphs are well-developed and have good unity. |  |  | 3-Good: still developing in mastery with many mistakes  2-Fair: development in mastery is present but lacking, with multiple mistakes |
| **Rhetorical Triangle**  -Addresses a specific audience and has a clear understanding of the topic.  -Addresses the opposing viewpoint of the ethical issue. |  |  | 1-Needs Work: has limited development in mastery with major mistakes |
| **Grammar and Punctuation**  -Few grammar, wording and punctuation mistakes. |  |  | 0-Non-Existent: has little to no development in mastery with serious mistakes. |
|  |  | **Total:** /30 |  |